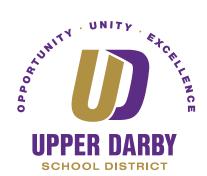
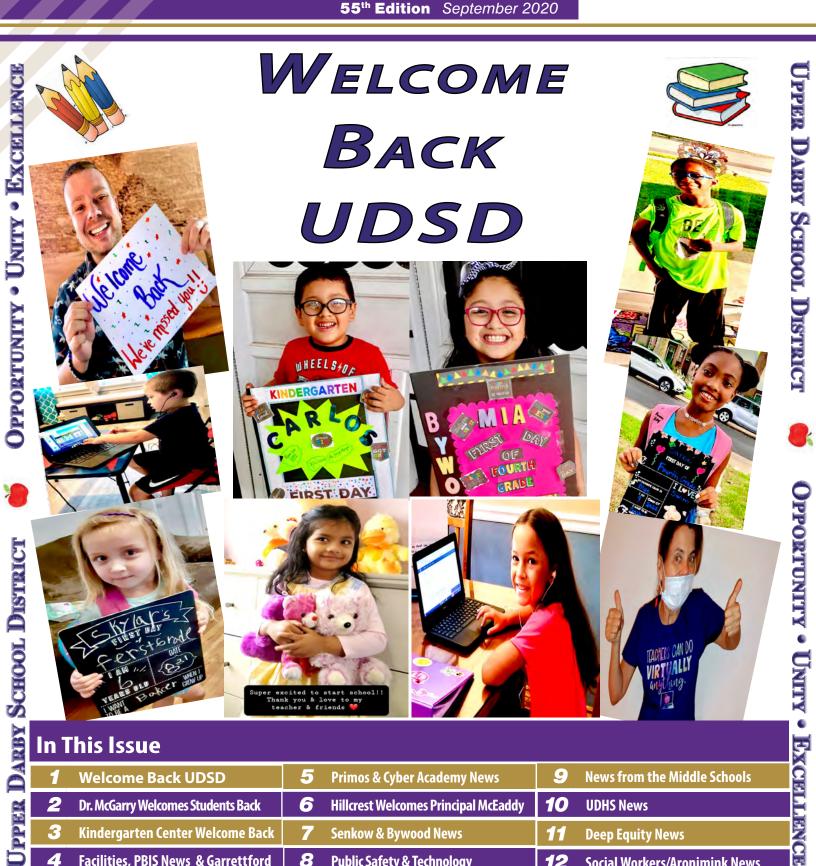


4

Facilities, PBIS News & Garrettford

8





**Public Safety & Technology** 

12

**Social Workers/Aronimink News** 

# UDSD NEWS

### Welcome Back!



community, staff and our students and their families are hurting right now. We grieve over the tragic death of George Floyd and offer our condolences to his family and friends. We are further saddened that the real message seems to be getting lost in the midst of the reactions of some. The aftermath of actions rooted in hurt and pain are taking the focus off of the real problem. Some of these reactions and responses, along with the recent string of incidents in the media, are reminders of the unsettled legacy of race relations in this country.As you know, COVID-19 has hurt our community more than others, and the tragic death of George Floyd has added to the hurt our community faces. The past week was without question difficult and not what we want to define our community. In Upper Darby, we are a family, and we are now going to rally around those in need.I want you to know that

I would like to take a moment to reflect on the fact that, at this time, our country,

we are here for you and for the community we serve. I have communicated with our Chief of Police and shared our support of his office and his efforts to support our community. I will be working on a joint plan with the Upper Darby Chief of Police to support our community and our students. As a District, we want to make sure that we are providing our students with an opportunity to be heard. I want you to know that we will be providing emotional support for our students. We are currently developing a plan with our principals, school social workers and counselors to address students' needs. These are without question very sensitive times, and I am concerned about the long-lasting traumatic impact all of this is having on our students from Kindergarten through 12th grade. I am aware of the social media circulating about the events that took place last week and what transpired in our community throughout the day yesterday. Our students will need our collective efforts, love, and a listening ear to navigate all of this heartache and see this school community as a support. As Dr. Martin Luther King, Jr. stated: Our lives begin to end the day we become silent about things that matter. We are in this together.

# UDSD – A Day in the life of a student as a virtual learner



#### **ELEMENTARY: GRADES K-5**

Our intent is to provide as robust synchronous (a group of students engaging in a virtual learning environment at the same time with a teacher) and asynchronous (virtual learning that will be completed independent of the teacher) virtual education plan as possible for our K-5 students. All elementary students will still be assigned to a cohort (AM or PM), even in the fully virtual model. Adult support may be necessary to assist the students with their schedules, setting up a workstation, accessing the live teaching sessions, and navigating our Learning Management System (Schoology) to complete the asynchronous assignments.Teachers will spend a considerable amount of time at the start of the school year showing the students how to use these tools on their own in order to decrease the amount of adult support needed throughout the school day. All students will start each virtual school day by accessing their courses on Schoology. All Google Meet links for

synchronous instruction will be found on the Schoology page. No additional homework will be assigned at this time.

## **CENTRAL REGISTRATION/ATTENDANCE SERVICES**



Kindergarten Registration for the 2020-21 School Year began in January 2020. Please visit the district website for the link to our online registration system and the number for our Central Registration office. While initial registration must be done online, a visit to the Central Registration office is required to verify required paperwork and finalize the process. Thank you for your cooperation.



# **UDKC Students Get Creative from Home**



# Kindergarten Center Showing Our Purple & Gold



Kindergarten students are working hard. Distance Learning is a new experience for us all but the kindergarten students are doing their best and even getting creative!





### First Day of School Pictures!







# FACILITIES NEWS



The Facilities Department continues to move forward with several capital improvements at various locations. Asphalt repaving, sealcoating and striping at Bywood, Drexel Hill, Highland Park, the High School, Hillcrest, Primos, and Westbrook Park has been completed. At Highland Park a redesign of the parking and recreational area has yielded an additional eighteen parking spaces with minimal impact on the parking lot. Window replacements scheduled for Beverly Hills and Garrettford have unfortunately been delayed. Covid-19 has severely impacted window manufacturing. Plants are reducing staff to avoid spread while maintaining social distancing protocols. These precautions are dramatically increasing production durations for new windows. We will continue to monitor the situation but anticipate window replacements at both locations will be delayed for some time. Toilet room modernizations at both Drexel Hill and Stonehurst are ongoing. While the construction schedules have slipped the contractors are redoubling their efforts and adding more manpower to complete the work with minimal delay.

### PBIS News — What is the Relational Bank Account?

A great way to promote the PB (Positive Behavior) in PBIS is to use the Relational Bank Account framework. The idea behind the Relational Bank Account is to think about the strength of the relationships you have with others the same way that you think about your financial bank account. The strategy here is to make as many "deposits" as possible and minimize "withdrawals" so that you always have a strong account balance. With a financial bank account, a strong balance is in the form of money, whereas with a relational bank account, a strong balance is in the form of goodwill. The way to make "deposits" into your relationships with others is to say words and take actions that demonstrate care and/or respect. "Withdrawals" happen by demonstrating a lack of care and/or respect or by inconveniencing the other person. Two of the easiest ways to make "deposits" are to thank and praise others. What "deposits" will you make today?

# GARRETTFORD NEWS

### Garrettford's Good Habits To Be A Successful Student



Create the right learning environment: Set up a quiet, clutter-free space away from where you usually play video games or watch TV. Have all your supplies nearby: Make sure you have the necessary tools to complete your school work, such as text books, pencils, erasers and crayons.Be on time and always practice the 3 Bs. Be Respectful. Be Responsible. Be Safe. The same rules we use in the building are in force for virtual learning. For example, you are expected to stay in your seat and stay visible. Raise your hand to speak and when called on, remember to unmute. Always use kind words and be respectful to other participants.

#### Garrettford Students Shine





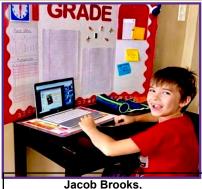
Do your best. Always try your best and if you have questions, your teacher will help you. Let's be flexible and patient with our self and one another. Remember, we are all in this together! Keep a positive attitude and remember to **SMILE**!



OUR NEWEST READING SPECIALIST

# **PRIMOS** NEWS

### Welcome Back Third Grade Second Grade News



Third Grade-home working area



The teachers and 2nd grade students met online to watch some butterflies raised by Ms. Dunn. As the students studied about the life cycle of butterflies at home, Ms. Dunn purchased and raised the butterflies at her home. When the butterflies came out of their pupa stage, the students were able to cheer and shared in the exciting event from their homes.

#### The Roses of Virtual Learning Comments from our Teachers

- Ms. Hennessy Every child was smiling and happily participating in the activities;
- Mrs. Mooney The children and I were happy to see one another and be back together again.
- Mrs. Pawloski All the students were excited to see who was in their class.

# CYBER ACADEMY NEWS

### We Miss Seeing Our Students



The Upper Darby Cyber Academy has been welcoming back all of our former students and many new students to our school this year. We have held many Q&A sessions to address and explain the platform and our curriculum. We also had a very successful Virtual Back to School night where we revisited the expectations and informed all of our families of how to stay in touch with the events within their home school while being part a part of the Upper Darby Cyber Academy. We encouraged all to get involved in the current virtual clubs and to be involved in the in person activities within the home school once it is healthy and safe for us to offer

those experiences. The Cyber Academy misses seeing our students at the Brick and Click sessions, but we want everyone to have the option to attend the virtual Brick and Click Sessions. Families are encouraged to check out the Pearson announcements daily for these login links and many other important information that we post on the Pearson Platform.We are also encouraging all the students to reach out to their teachers. We are offering individual Google meets to help with and enhance their studies. Our teachers are ready and willing to help all of our students, so remember to reach out!In addition to academics, even though we are virtual we are quite involved with the arts and elective subjects in the Cyber Academy. Take a look below at our talented artists work from our elementary school students. Be on the look-out for our Students of the Month and special recognition awards for our many talented students across all grade levels next month.

# WESTBROOK PARK NEWS Westbrook Park Welcomes New Teachers







Mrs. Davis from Stonehurst Hills Elementary will be joining the third grade team.

Mrs. Sheffield will be leaving fourth grade and will now be a Reading Specialist.

Ms. Becker who has been teaching MTSS and third grade will now be joining the fourth grade team.

Mrs. Davis



Westbrook Park September Smiles



Many families sent pictures of their children on their first day/week of school. Even though we weren't in-school, there were many smiling faces! Check out all the at home stations!

# HILLCREST NEWS

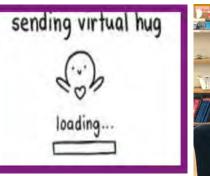
# Welcome Principal McEaddy



I am honored and excited to serve as a member of the Hillcrest Elementary School Family. As your newly appointed principal, I look forward to forging positive relationships with all students, teachers, families, staff, and community members. Collectively, we will foster a school community of leaders and achievers through enriched activities that are centered around leading a school that values high expectations, community involvement, and commitment to helping all children develop their intellectual capacity, academic skills, and social competence. We align our purpose to upholding the Upper Darby School District's vision and we are dedicated to honoring a diverse community where all members will become lifelong learners in their various pursuits of excellence.

### Welcome Back to School







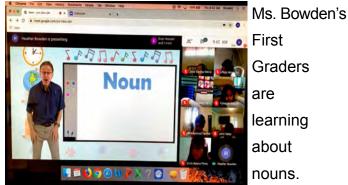
The Hillcrest staff is looking forward to seeing you in person again soon!

# **SENKOW** NEWS **Senkow First Grade Students**

### Welcome Back Second Grade to Senkow!



Mr. Kelly's Second Grade Friends are hard at work. A big *"Shout" Out"* to all of our Senkow teachers and staff who are working so hard to help our students be successful in virtual learning!



First Graders learning about nouns.



Fifth grade is really starting off their last year at Senkow as a memorable one! I am so proud of how hard all the students are working in their virtual math classes. I can tell it's going to be a great year, no matter where we are learning/teaching! Mrs. Smith

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela

# BYWOOD NEWS

# **Bywood Welcomes Principal Kristin Meehan**



It is always exciting to welcome in another school year and I hope that this year is no exception for our students and families. Despite the challenges of the start of this year, my wish for everyone is that we welcome the 2020-2021 school year with compassionate flexibility. Compassionate flexibility is another term that many of us never knew we needed to be aware of until the pandemic of 2020. I ask that we all never knew we needed to be aware of until the pandemic of 2020. I ask that we all use compassionate flexibility this year as we work with one another, whether that be in our homes, at work, or in the community. This year has not started with large groups of students entering the doors of Bywood Elementary, crowded hallways and face-to-face classes, but what I can tell you is that it did start with *"virtual"* high fives, smiles and excitement. I have been so impressed with our students and their level of engagement during their lessons. That engagement is a reflection of all our wonderful families at Bywood Elementary. We are here to help if you need us. We want all our families to have a great experience at Bywood Elementary School.

### **Bywood's First Grade News**



First grade has been working on using the chat box in Google Meets, reading stories and discussing their characters and the settings, and identifying problems & solutions. They're also making "All About Me" slides and sharing about themselves!

**ROYAL SCROLL** September 2020

# PUBLIC SAFETY NEWS



The Department of Public Safety would like to welcome students virtually back to the 2020-2021 school year. We know this year is looking a little different but you can still apply good safety practices while learning online. Remember to never give your logins or passwords to anyone online. Students should con-duct themselves appropriately online just as they would in the

physical classroom. Above all else students should always remember that if they see or hear any-thing that they do not feel comfortable with to say something. Should students or parents or guardians need to visit their school at anytime while virtual learning, please remember to wear a mask when entering the building. Please remember to have a student id or photo id with you as well. The Department of Public Safety is alwaysopen should students or parents or guardians need to reach out. You may find our contact information on our department's webpage on the Upper Darby School District's website. We wish you a great school year and please stay healthy and stay safe. As always, a safe school is all our responsibility.

# News from our Technology Department



The Technical Services Department enjoyed a unique and productive summer. We focused on preparing for a 1-1 Chromebook distribution for our students. We finished the installation of the security cameras. Now each Building has cameras covering the inside and outside of each location. The Department is excited to welcome Dylan Yayar to our department. He will be working at the Beverly Hills Middle School. Dylan comes to us from the Delaware County Community College, where he earned his associates degree in Technology.

# **STONEHURST HILLS** NEWS

### **Stonehurst is Happy to Welcome Everyone Back**



Stonehurst Hills Elementary School would like to welcome back all students to the 2020-2021 School Year! Teachers, Administrators, and Building Staff showed a "Full House" of excitement with their Full House themed welcome back video! Be sure to check out the video on our social media!

### **News from our Library**



WONDER WOMAN THIS SEPTEMBER. TRANSFORM ALAS

September is Library Card Sign Up Month! Mr. Robert Dambman, Library Media Specialist, has some helpful tips for Covid times. Until print books can be provided to students, they can use the services of our public libraries: eBooks, audio books, virtual activities, tutoring and more. The first step to access our public libraries is to get a Library Card for each family member-if they don't have one. Students can sign up for a card through these links: https://charlotte.delco.lib.pa.us/selfreg or http://www. delcolibraries.org/



# NEWS FROM THE MIDDLE SCHOOLS

### **BHMS Kicking Off The New Year!**



Ms. Hartman took a clever idea to help welcome her 6th graders to Beverly Hills Middle School for the 2020-2021 school year; she had her students make virtual lockers. What's inside your locker? Remember when you would decorate your locker, hanging pictures of your friends, favorite bands, and your school schedule? 6th grade BHMS students were given the opportunity to share a look into their *"virtual lockers"*, by choosing pictures that represent them and things they enjoy *-Ms. Hartman* 

### Beverly Hills Students Give Back During Quarantine



**Charlieze Ganges** 

In my spare time, I have been making Rainbow Loom bracelets. I have sent some of them to my extended family members that live all over the country, and they really enjoyed them. I have also been creating quizzes for my classmates and others to do while they are bored at home. I have been using the website Buzzfeed, and I can create quizzes about anything and post them. It is completely free!



Ever since quarantine started, I had a lot of time on my hands. So one morning, I went onto my computer and did some diagrams on Microsoft Visio. I then remembered seeing how hard it was to understand SEPTA's transit maps. So I decided to work on the Market-Frankford Line map. After I created the map, I decided to work on the entire system. It was a really fun experience learning how Microsoft Visio works and seeing that SEPTA was older than I thought."





### DHMS Six Grade News



Ms. Collin's 6th grade Social Studies is off to a great start! Students are doing an excellent job so far! Looking forward to exploring the world with these students.



Seventh Grade Science

We are getting used to our new virtual routine in the Google Meet and Schoology classrooms. 7th Grade is enjoying learning about how Ecosystems are organized and learning the difference between abiotic and biotic organisms. Do you remember the difference? Ask your 7th grader!

# UPPER DARBY HIGH SCHOOL NEWS UDHS Congratulates Ummayh Siddigua



#### UMMAYH SIDDIQUA NAMED FINALIST FOR DEL VAL SCIENCE COUNCIL AWARD

Congratulations to UDHS senior, Ummayh Siddiqua, one of twenty six finalists in the 73rd Annual Delaware Valley Science Council Awards Program. Finalists are interviewed by small teams ofoutstanding local scientists and engineers, then judged on their expertise in science as well as poise, communications skills, andwell-roundedness. Additionally, students have the opportunity to interaact with professional engineers and

scientists willing to share their educational and career experiences.



UDHS Sophomore Josiah Saddick entered a summer week long Youth Healthcare Career Exploration Camp,

presented by DCCC, where students explored various aspects and careers within the healthcare industry.

#### **Students/Faculty Enriching their Summer UDHS**





Juniors Anna and Nick Fattizzo attended a virtual week-long summer Global Leadership Seminar presented by The World Affairs Council of Philadelphia titled; *"Election 2020: U.S. Foreign Policy and America's Role in the World."* The series, aimed to advance students' understanding of several critical global challenges facing the winner of the 2020 U.S. presidential election, concluded with student-led presentations on six pressing foreign policy themes. Through nonpartisan guest lectures, interactive workshops, and crisis simulation, students discuss issues central to the national interest and explore America's role in a changing world. Students gain fascinating insight into the inner workings of various agencies by researching and investigating complex international issues and formulating a final presentation.



This summer, UDHS Junior Samiha Zarin explored the world of Artificial Intelligence, machine learning, and the ethics behind it. University of Pennsylvania's GRASP Robotics Lab partnered with AI4ALL in an intensive four week program to teach Artificial Intelligence (AI) to high school students in the Philadelphia area.



Ms. Magargal participated as a research fellow at Penn State University over the summer working on a project entitled, *"Effects of Transcription Factor FoxA1 On Mouse Embryonic Stem Cells."* We look forward to seeing what Ms. Magargal shares from this experience with her students.

#### UDHS Naylor's Run Clean-up



# DEEP EQUITY NEWS

The Coronavirus pandemic did not stop the momentum of the work that UDSD is doing around equity! This summer the Deep Equity team from Upper Darby High School (UDHS) facilitated meaningful, courageous conversations virtually in July. The UDHS Deep Equity team hosted four voluntary forums entitled on Implicit bias, Racism as a System, Adapting Curriculum, and Courageous Conversations with more than 200 participants from across the District participating. Dr. McGarry and District administrators participated in day two of the series during their annual Leadership Retreat.

The UDHS Deep Equity team's goals were to use this summer learning series to better prepare their colleagues to meet the social and emotional needs of all students, especially in lieu of the horrific happenings around the legacy of race relations in our country. They also aimed to discuss how teachers might leverage their instructional practice and curriculum content to have courageous conversations with their students, promotes cultural proficiency in the classroom.

It is clear that the objectives of the series were met. Dr. Marla Wormley, Lead Teacher at Charles Kelly Elementary School, states, "During the summer, the equity team from UDHS invited members of the district to participate in a virtual discussion series around race and injustice. It was well put together, thought-provoking and gave many a safe place to share experiences and to ask questions. I thought it was very timely with the nationwide call for social jus-tice. This well-needed conversation gave me hope that educators in the Upper Darby School District feel more confident educating students with more empathy and understanding with an equitable lens. I highly suggest other schools look to the equity team from UDHS for support when considering how to have open and honest conversations around race and injustice." Lisa Richardson, English teacher and member of the UDHS Deep Equity team shared, *"We wanted to keep with the momentum of our country's awakening to issues of racial inequality and injustice, and we wanted to make sure our teachers were prepared to deal with issues of race inequality and injustice in the classroom so our students of color would feel included and supported."* 

It was evident that the work of building tone and trust was effective before these sessions began, as many participants candidly participated with transparency, honesty, and vulnerability. In each of the session's participation was so great that the sessions went slightly over in time. Some participants readily joined after-session discussions and an extra session as well! Participants were encouraged to use Padlet throughout the sessions, allowing each participant to share thoughts, reflect, and respond to questions prior to each session. Participants had the option of using their name or remaining anonymous while utilizing the Padlet.

### **SPOTLIGHT** Royal Scroll Equity Spotlight – Tech Services and Food Services

This summer food services and tech services ensured that every Upper Darby School District student had access to food and technology. Upper Darby students that needed a Chromebook had access to it, Bob Hilinski and his tech services team distributed more than 9,800 Chromebooks since March. Wendy Elgart and food services served more than 446,090 meals to Upper Darby students between March and Sept 2020. Upper Darby School District is still striving for excellence through equity; food and technology is still being distributed for our Upper Darby students that need are in need of food or technology.

# SOCIAL WORKER/COUNSELOR NEWS

Upper Darby School District is recognizing National Suicide Prevention week during the month of September. UDSD embraces the opportunity we have every day to support not only our students' academic needs but their mental health needs as well. Suicide rates have been increasing across age groups and it is the second leading cause of death for people ages 15-34 according to the Suicide Prevention Guide 2019. We believe it is our role as educators to offer support to our students who are struggling by providing in-school supports as well as helping students and families connect with community supports. This is especially true as we navigate all of the changes that the Coronavirus pandemic has brought to our lives. Our Pupil Services staff, including social workers, counselors, psychologists and nurses, are available every day in every school to help connect students and their families who are struggling to access the appropriate resources. Pupil Services staff continue to be available as we operate virtually. If you are concerned about your student or your family please reach out to the teacher or principal who will connect you with the right person.

#### Here are some additional resources if you are concerned about a student or family member:

Delaware County Crisis Connections :1-855-889-7827 National Suicide Prevention Lifeline:1-800-273-TALK (8255) or visit www.suicidepreventionlifeline.org Crisis Text Line: TEXT 741-741 or visit www.crisistextline.org American Association of Suicidology: www.suicidology.org American Foundation for Suicide Prevention: https://afsp.org Suicide Prevention Resource Center: www.sprc.org Jana Marie Foundation: www.janamariefoundation.org Aevidum: http://aevidum.com Prevent Suicide PA: http://preventsuicidepa.org Pennsvlvania Network for Student Assistance Services: http://pnsas.org

# **ARONIMINK** NEWS

#### **Kindergarten News**

**Reminder to Wear Your Mask** 



As summer ended, the kindergarten teachers were happy to welcome the Kindergarten students to Aronimink School! Miss Delemitas and Mrs. Symnoski were excited to meet the youngest and newest members of the Aronimink Family.

### Aronimink's Art News



UDSD Superintendent Dan McGarry reminds us to wear our masks.





The new *"normal"* is like nothing we have ever seen before. As artists, our students are learning that in order to create, they must be creative. This includes finding art material that they used to consider trash. This is the year for our artists to shine—artists like a challenge and they are good problem solvers.



If you have not already, please be sure follow us on Facebook, Instagram and <u>Twitter</u> and check out the district website at <u>upperdarbysd.org</u>. See <u>OUR JOB OPPORTUNITIES</u>. - UPPER DARBY SCHOOL DISTRICT -

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